

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 3)

**TINSUKIA COLLEGE, Tinsukia, Assam, 786125**

Track ID : ASCOGN10917

AISHE-ID : C-8454

## Peer Team Metric wise Score Report



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 1.1.1     | The Institution ensures effective curriculum delivery through a well planned and documented process | 4     |

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 1.1.2            | <b>The institution adheres to the academic calendar including for the conduct of CIE</b> | 3            |

### 1.3 Curriculum Enrichment

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 1.3.1            | <b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b> | 4            |

## **2. Teaching-learning and Evaluation**

### 2.2 Catering to Student Diversity

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 2.2.1            | <b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b> | 2            |

### 2.3 Teaching- Learning Process

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 2.3.1            | <b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b> | 3            |
| 2.3.2            | <b>Teachers use ICT enabled tools for effective teaching-learning process.</b>  | 3            |

### 2.5 Evaluation Process and Reforms

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 2.5.1            | <b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b> | 3            |

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 2.5.2            | <b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b> | 2            |

## 2.6 Student Performance and Learning Outcomes

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 2.6.1            | <b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b> | 3            |
| 2.6.2            | <b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>                                    | 2            |

## **3.Research, Innovations and Extension**

### 3.3 Extension Activities

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 3.3.1            | <b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b> | 4            |

## **4.Infrastructure and Learning Resources**

### 4.1 Physical Facilities

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 4.1.1            | <b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b> | 3            |
| 4.1.2            | <b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>                        | 3            |

### 4.2 Library as a Learning Resource

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 4.2.1            | <b>Library is automated using Integrated Library Management System (ILMS)</b> | 3            |

#### 4.3 IT Infrastructure

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 4.3.1            | <b>Institution frequently updates its IT facilities including Wi-Fi</b> | 3            |

#### 4.4 Maintenance of Campus Infrastructure

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 4.4.2            | <b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b> | 2            |

### **5.Student Support and Progression**

#### 5.3 Student Participation and Activities

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 5.3.2            | <b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b> | 3            |

#### 5.4 Alumni Engagement

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 5.4.1            | <b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b> | 4            |

## 6. Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.1.1     | <b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>                | 3     |
| 6.1.2     | <b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b> | 3     |

### 6.2 Strategy Development and Deployment

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.2.1     | <b>The institutional Strategic / Perspective plan is effectively deployed</b>   | 2     |
| 6.2.2     | <b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b> | 4     |

### 6.3 Faculty Empowerment Strategies

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.3.1     | <b>The institution has effective welfare measures for teaching and non-teaching staff</b> | 3     |
| 6.3.5     | <b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>      | 3     |

### 6.4 Financial Management and Resource Mobilization

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.4.1     | <b>Institution conducts internal and external financial audits regularly</b>                       | 3     |
| 6.4.3     | <b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b> | 2     |

### 6.5 Internal Quality Assurance System

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 6.5.1            | <b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>  | 3            |
| 6.5.2            | <b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b><br><br><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b><br><br><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b> | 2            |

## **7.Institutional Values and Best Practices**

### 7.1 Institutional Values and Social Responsibilities

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 7.1.1            | <b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>   | 4            |
| 7.1.3            | <b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b><br><br><ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> <li>• <b>Liquid waste management</b></li> <li>• <b>Biomedical waste management</b></li> <li>• <b>E-waste management</b></li> <li>• <b>Waste recycling system</b></li> <li>• <b>Hazardous chemicals and radioactive waste management</b></li> </ul> | 2            |
| 7.1.8            | <b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>  | 4            |
| 7.1.9            | <b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and</b>   | 4            |

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
|                  | <b>responsibilities of citizens (within 500 words).</b>   |              |
| 7.1.11           | <b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b> | 4            |

## 7.2 Best Practices

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 7.2.1            | <b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b> | 3            |

## 7.3 Institutional Distinctiveness

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 7.3.1            | <b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b> | 2            |